"We must welcome the future, remembering that soon it will be the past; and we must respect the past, remembering that it was once all that was humanly possible.”

-George Santayana

Beginning on Tuesday, September 30, The Office of Academic Affairs and the Faculty Development Committee will initiate a regular monthly “Meet and Greet” breakfast for new faculty.

These meetings will occur in the ASB Suite in the Nelson Student Union from 9-10 a.m. on the last Tuesday of each month. Faculty who have completed the in-processing procedures in each preceding month will be formally invited. Faculty Development Committee members will serve as hosts. Faculty from each school/department bringing in new faculty are welcome to attend.


View the presentation by Dr. Jones in preparation for the first Presidential debate at Ole Miss this Friday.
Online Seminars

To register or for more information on any of the seminars listed below:
Please call Jessica Head at 4-2810

How to Make Online Collaboration Work Well

What:
An audio online seminar presentation by Dr. Patti Shank on how to make online collaboration work well.

You’ll learn to:
• Have more fun teaching online by involving learners more.
• Examine when to use collaborative activities (and when not to).
• Select the right collaboration tools for the right purpose.
• Reduce the need to be an exhausted, omnipresent, moderator/expert/advice-giver.

When:
September 25, 2008; 12-1:30 pm

Using a Template to Assist Faculty in Online Course Development

What:
A live and interactive seminar presentation by Renee Cicchino, M.A. on how to develop a quality-focused online course template.

This seminar will also provide information on how to:
• Create a consistent look and feel for your online courses.
• Make more efficient use of your school’s information technology service.
• Help faculty adapt face-to-face content to online use.
• Increase faculty and student confidence in online education.

When:
October 1, 2008; 12:00-1:15 pm
Online Seminars

To register or for more information on any of the seminars listed below:
Please call Jessica Head at 4-2810

Classroom Management 101: Working with Difficult Students

**What:**
A live, interactive seminar presentation by Drs. Jason Ebbeling and Brian Van Brunt on proven, classroom-tested techniques for successfully working with difficult students.

**You’ll learn to:**
- Present content in a way that overcomes student barriers to learning.
- Work with students collaboratively to identify problems and take steps toward success.
- Build relationships with students founded on mutual respect.
- Become more aware of resources for assistance and knowing when and how to use them.

**When:**
October 14, 2008; 12-1:30 pm

Faculty Collegiality: A Tourniquet for a Hemorrhaging Department

**What:**
A live, interactive online seminar presentation by Dr. Robert Cipriano of Southern Connecticut State University, on how to facilitate faculty collegiality.

This seminar will also provide information on:
- How to assess collegial behavior in the faculty evaluation process
- The chair’s role in fostering collegiality in the department
- How to weigh collegiality against teaching ability, research and other qualifications
- Where academic freedom fit into an institution’s reward and reprimand system

**When:**
October 23, 2008; 12:00-1:00 pm
E-Learning Resources

EDUCAUSE Conference
October 28-31, 2008
Orlando, Florida
http://net.educause.edu/e08

Podcast: Writing a Successful Proposal for a Conference

http://connect.educause.edu/blog/gbayne/podcastwritingasuccessful/47152

This podcast features insights from three academic professionals on writing a winning academic conference proposal. The interviewees (listed below) have submitted successful proposals of their own and served as proposal reviewers at various conferences as well. They give their take on what they look for in a submission and advice on approaching the writing process.

- Elizabeth Unger, Vice Provost for Academic Services and Technology, Dean of Continuing Education, and Professor of Computing and Information Sciences at Kansas State University
- Jeff Bullinton, Data Services and Government Information Librarian at the University of Kansas
- Veronica Diaz, Instructional Technology Manager for Maricopa Community College District
Alphabet Accreditation: SHRP Programs and their accrediting agencies

Do you know….

**Master of Occupational Therapy**
ACOTE – American Council for Occupational Therapy
http://www.aota.org

**Doctor of Physical Therapy**
CAPTE – Commission on Accreditation in Physical Therapy Education
http://www.apta.org

**Bachelor of Science of Cytotechnology**
CAAHEP – Commission on Accreditation of Allied Health Education Programs
http://www.caahep.org

**Bachelor of Science in Health Information Management**
CAHIM – Commission on Accreditation of Health Informatics & Information Management Education
http://www.cahiim.org/

**Bachelor of Science in Clinical Laboratory Sciences**
NAACLS – National Accrediting Agency for Clinical Laboratory Sciences
http://www.naacls.org/

**Bachelor of Science in Dental Hygiene**
ADA – American Dental Association
http://www.ada.org/

**Diagnostic Molecular Certificate Program**
National Accrediting Agency for Clinical Laboratory Sciences
http://www.naacls.org/
Interdepartmental Writing Improvement Group

The Interdepartmental Writing Improvement Group (IWIG) has been formed to help faculty in developing writing skills. Obtaining feedback on manuscripts or grant proposals can be difficult to obtain without burdening colleagues, and it can be especially difficult to get feedback from individuals in different fields of study. IWIG provides support for members by providing a forum for constructive feedback on scholarly writing including publications and grants, education and resources to support scholarly writing, and by keeping each other accountable for writing goals. The group consists of senior and junior faculty committed to the improvement of scholarly writing.

To achieve these purposes, the group meets as needed at the Faculty Exchange Room at Rowland Medical Library to engage in requested presentations on the process of writing or to provide feedback on manuscripts or other writing submitted to the group. Members electronically submit their manuscript/grant proposal to the whole group at least two weeks before a meeting or deadline, and anyone who is able provides feedback at the meeting or through email.

If you are interested in being involved, please contact Debbie Konkle-Parker, PhD, FNP in the Division of Infectious Diseases, 601-984-5553 or dkparker@medicine.umsmed.edu

2008-2009 Annual Faculty Climate Survey

The 2008-2009 annual faculty climate survey will be released to all UMMC faculty in October.

Begun in 2005, the survey has been performed each year since. The survey provides faculty the opportunity to provide opinions/evaluations of their perceptions concerning faculty life, promotion and tenure, compensation, working environment, faculty development, teaching research and service issues.

The return rate for this questionnaire runs between 50 and 80%, indicating the interest our faculty have in expressing their opinions. All data are compiled for and reviewed by the senior leadership of UMMC.

Highlights of the 2005-2007 compilation

- Over 95% of our faculty are “satisfied” with their “Overall Experience” and “Career Progression”.
- Collegiality is rated highly positive—86% are satisfied with colleagues collegiality.
- 95% are satisfied with “Overall Classroom Teaching”.
- 67% are “Involved in Research”, with over 3/4 satisfied with “Research Start-up Packages”.